

Where Safety *ε* Uptime Align



NFPA 70E 2021

Updates and Changes Worth Discussing and How Training Keeps you Current

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- NFPA 70 (NEC)
- NFPA70B (Maintenance)
- NFPA70E (Electrical Safety)
- (Up-dated every three years)





NFPA 70E 2021 CHANGES WORTH DISCUSSING



Number One Priority



PPE



Circuit Breakers





Attendant



Risk Reduction Methods



Battery Safety



Electrical Safety Program



Capacitor Safety



Non-Contact proximity test instruments



Restructuring of Article 110 General Requirements

2018 Edition

- 110.1 Electrical Safety Program
- 110.2 Training Requirements
- 110.3 Host and Contractor Responsibilities
- 110.4 Test Instruments and Equipment
- 110.5 Portable Plug-and-Cord-Connected Equipment
- 110.6 Ground Fault Circuit Interrupter Protection
- 110.7 Overcurrent Protection Modification

2021 Edition

- 110.1 Priority (moved from 105.4)
- 110.2 General (moved from 120.2(A))
- 110.3 Electrical Safe Work Condition
- 110.4 Energized Work (moved from 130.2(A)
- 110.5 Electrical Safety Program
- 110.6 Training Requirements
- 110.7 Host and Contractor Responsibilities
- 110.8 Test Instruments and Equipment
- 110.9 Portable Plug-and-Cord-Connected Equipment
- 110.10 Ground Fault Circuit Interrupter Protection
- 110.11 Overcurrent Protection Modification
- **110.12 Equipment Use (New Article)**

Hazard Elimination



Article 110.1 Priority (Formerly Article105.4):

Hazard elimination shall be the <u>priority</u> in the implementation of safetyrelated work practices.

Informational Note 1: Elimination is the risk control method listed first in the hierarchy of risk control identified in 110.5(H)(3). See Annex F for examples of hazard elimination.

Informational Note 2: An electrically **safe work condition is a state** wherein all hazardous electrical conductors or circuit parts to which a worker might be exposed are <u>placed and maintained in a deenergized state</u>, for the purpose of temporarily eliminating electrical hazards. See Article 120 for requirements to establish an electrically safe work condition for the period of time for which the state is maintained. See Informative Annex F for information regarding the hierarchy of risk control and hazard elimination.

Electrical Safety Program Changes



Electrically Safe Work Condition Policy Policy must comply with Article 110.3 (electrical Safe Work Condition)

LOTO Program – Company ESP must include or have reference to your LOTO program

Risk Assessment Procedure Identifying when a second person could be required

Responsibilities/Documentation – On multiple employer work sites safety is a shared responsibility (Article 110.7 (C)

Type of Training - Classroom training can now include interactive web- based training

Additional Training and Retraining





Training

Article 110.6(A)(3) **Additional Training and Retraining**: An expansion on the concept of training and whether it is material covered before or if it is something new to the trainee in which it would be classified as additional or supplemental training not covered prior.

Article 110.6(A)(4) Type of Training



Informational Note: Classroom training can include interactive electronic or interactive web-based training components.



Multi-Employer Worksites

Article 110.7 Host and Contractor Employer's Responsibilities.

<u>New Informational Note</u> to 110.7: On multiemployer worksites (in all industry sectors), more than one employer can be responsible for identifying hazardous conditions and creating safe work practices.









Hierarchy of Risk Control Methods



Substitution – Less hazardous equipment, system or energy, (reduce energy by replacing 120V control circuitry with a 24 Vac or Vdc control circuitry) (place controls on the outside)

Engineering – Guard (Physically obstruct) energized electrical conductors and circuit parts to reduce the likelihood of electrical contact or arcing faults ,remote operators (Barrier on, line side/ primary side)

Job Safety Plan Checklist





Job Safety P		
TO BE COMPLETED BY AN ELECTRICALLY QUAL	IFIED PERSON:	
(1) Description of the job and the electrical hazards a	associated with each task:	
 (2) Can electrical work be performed de-energized (` (3) Is the work exempt from an EEWP? (voltage measurement) 	//N) asuring, troubleshooting, IR, ultra sound (Y/N)	ENERCUTE Company
(4) Was absence of voltage verified with a test instru	PLETED BY THE	
(5) Is an EEWP (Energized Electrical Work Permit) r	equired to be filled out? (Y/N)	aduption to be worked on and their location:
 (6) Electrical equipment marked with an arc flash lab (7) <u>Results of the Shock Risk Assessment</u> Electrical System Nominal Voltage Limited Approach Boundary Distance Restricted Approach Boundary Distance Is Shock Boundary marked off with barricades /warning tape? (Y/N) <u>PPE Required to perform Work</u> Rubber Insulated Gloves with Leather Protectors Insulating blanks to be used for job task? (Y/N) (9) Special precautions that may be necessary: (Star discharged) (10) Necessary energy sources controls: (LOTO con electrical disconnect located? 	(8) Results of the Arc Flash Risk Assessment • Available Incident Energy Level 	per de jestemen ma attragated condition: Permit: D BY THE ELECTRICALLY OUALIFIED PERSON DOING THE oruphoyed ment: Base: Manage: R, M standar post-frix equipment reputed for the work to be performed: Ment: Base: Manage: R, M standar you de me then per general
(11) Was a pre-job safety briefing performed with all	workers involved? (Y/N)?	source coulonees required for the work to be performed
I acknowledge that a pre-job briefing has been perfor and will comply with all the safety requirements.	med and I understand this job safety plan checklist	discussion of any job-related bazards
Electrically Qualified Person Signature:	Date://	-No
Additional Workers involved Signatures	Date://	
		Date / / / / / / / / / / / / / / / / / / /



Danger Labels

130.7(C)(1) Personal Protective Equipment Informational Note

Informational Note: Where the estimated incident energy exposure is greater than the arc rating of commercially available arc rated PPE, then for the purpose of testing for the absence of voltage, the following <u>examples of risk</u> reduction methods could be used to reduce the likelihood of occurrence of an arcing event or the severity of exposure:





Danger Labels Article 130.7(C)(1)



Examples of Risk Reduction Methods



- Use current limiting devices within the system design to reduce the incident energy level.
- CB put in maintenance mode

Example II

• If equipment allows, observe visible air gaps between equipment conductors and circuit parts and the electrical source supply

Example I

Use a non-contact proximity test instrument or measurement of voltage on the secondary side of a low voltage transformer mounted in the equipment before using a contact test instrument to test for the absence of voltage below 1000 volts







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Table 130.5(G) & Table 130.7 (C)(15)(c)

For footwear: Footwear other than leather or dielectric shall be permitted to be used provided it has been tested to demonstrate no ignition, melting, or dripping at the estimated incident energy exposure.



For Outerwear "Safety Vests": The arc rating of outer layers worn over arc rated clothing as protection from the elements or for other safety purposes, and that are not used as part of a layered system, <u>shall not be required</u> to be equal to or greater than the estimated incident energy exposure.



Balaclava

Definition Changed: (The words hood, and sock removed)

New Definition:

An arc rated head-protective fabric that protects the neck and head except for a small portion of the facial area.

New Informational Note:

Some balaclava designs protect the neck and head area except for the eyeswhile others leave the eyes and nose area unprotected.

Voltage Rated Rubber Insulated Gloves With Leather Protectors

NEW Table 130.7(C)(7)(a)



SEAM



Glove Class (oo), (o), (1) etc. Maximum Voltage use ac & dc Minimum distance between Rub

Minimum distance between Rubber glove and leather protector

Minimum Distance



Circuit Breaker Operation

Installation of new a circuit breaker or switch or completion of maintenance ex:(bolts tightened, parts replaced)





Table 130.5(C)





<u>Task:</u> Operation of a CB or switch the first time after installation or completion of maintenance in the equipment

Equipment Condition: Any <u>Likelihood of an arc</u> <u>flash occurrence</u> <u>Yes</u>



Normal Operating Condition



Article 130.5 Information Note: No 2 :

Inadequate maintenance of electrical equipment can result in increased opening time of overcurrent protective device increasing the incident energy.



Battery Safety

Assessing Hazards Associated with Work on Batteries Annex F

Flow Chart

- System Voltage 100 volts or above
- Can batteries be segmented (put into separate groups to get below 100V)
- Arc flash risk assessment completed
- Arc flash risk assessment must be completed by an engineer
- Wear appropriate PPE for arc flash and shock protection





Article 120.4(B)(2) Stored Energy

Informational Note: For more information on methods and procedures to place capacitors in an electrically safe work condition, see Article 360 and Informative Annex R, Working with Capacitors.

Two new additions

Article 360 & Annex R

<u>Capacitor safety</u> (how to safely discharge capacitor with a grounding sticks)





Training Through E-Learning, Webinars, and In-Person





Training Options





• Live Training Events

Remote Webinars



• E-Learning



Live Training





- Hands on activities
- Personal, one-on-one attention
- Customized to client site



The Benefits of Training Using E-Learning & Webinars

SEAM

- Less disruption for client site and people
- Reduced costs
 - No travel requirements
 - More attendees / wider geographic impact
 - Off hour access
- Increased retention and impact
- Rich metrics and measurable results
- Gives SEAM Group a persistent presence in the client's organization





Webinar Based Training



- Less disruptive for client business
- No travel costs and reduced scheduling issues
- Rich analytics and engagement activities

GoTo Webinars & Virtual Classrooms





Secure - Serving the most regulated industries running mission critical operations online with our Multilayered Security approach.

Engaging - Drive and measure audience engagement unlike any other tool. Add interactivity to your sessions with multiple chat pods, polls, quizzes, simulations, breakout rooms, games and more.

Powerful - Leverage Backstage & Prepare Mode to allow presenters and hosts to collaborate behind the scene during live session. Leverage limitless functionality and extensibility with custom apps.

Persistent - Create a virtual room customized to client specific needs.



Registration Management





- Templates for web pages and emails
- Create custom registration forms
- Email options such as invitations, reminders, and follow-ups.



User Interface













E-Learning



- Self paced asynchronous learning
- Media rich and interactive
- Reporting and certification
- Learning paths through the catalog of courses

Training Catalog



- All training materials in one place
- Single sign on access
- Reporting across all courses
- Consistent user experience
- LMS access creates familiar interface and learning process





SEAM Group University Learning Management System (LMS)





- Cloud based deployment server
- User-based permissions and access
- Courses, multimedia, documents, certification
- Reporting and tracking

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3 Respo	iondent -	Start ·	End	Name ·	Email Address	Response	 Response5 	PO TION
4 1	12060401338 2	2020-10-08 16:46:01	2020-10-08 17:18:34	Romeo Zarraga	zarraga.romeo@gmail.com	b) Current.	a) 50 volts and above	
6 5	12060399604 2	2020-10-08 16:51:07	2020-10-08 17:17:55	Johan Mesa	iohan.mesamadrid@bloomenergy.com	a) Voltage	a) 50 volts and above a) 50 volts and above	
7 7	12060372308 2	2020-10-08 16:46:16	2020-10-08 17:07:38	richard alvarez	richard1alvarez@bloomenergy.com	b) Current.	a) 50 volts and above	
8 1	12060372013 2	2020-10-08 16:46:12	2020-10-08 17:07:31	mike barone	mbarone@bloomenergy.com	b) Current.	a) 50 volts and above	
9 1	12060370596 2	2020-10-08 16:46:45	2020-10-08 17:06:59	Carlos	carlos.carrillo@bloomenergy.com	b) Current.	a) 50 volts and above	
10 1	12060367628 2	2020-10-08 16:46:16	2020-10-08 17:05:54	Warren Pumyea	dapial erraff@bloomenergy.com	b) Current.	a) 50 volts and above a) 50 volts and above	
12 1	12060355405 2	2020-10-08 16:47:32	2020-10-08 17:01:39	Mark Brummer	mark.brummer@bloomenergy.com	b) Current.	a) 50 volts and above	
13 1	12060350382 2	2020-10-08 16:46:16	2020-10-08 16:59:56	HUU NGUYEN	huu.nguyen4@bloomenergy.com	b) Current.	a) 50 volts and above	
14 1	12060346616 2	2020-10-08 16:46:15	2020-10-08 16:58:35	Damon Mosier	damon.mosier@bloomenergy.com	b) Current.	a) 50 volts and above	
16 7	12060344531 2	2020-10-08 16:48:11	2020-10-08 16:57:51	Joseph Johnson	joseph.johnson@bloomenergy.com	b) Current.	a) 50 volts and above	
17 2	12060341732 2	2020-10-08 16:45:45	2020-10-08 16:56:54	Selig	selig.ma@bloomenergy.com	b) Current.	a) 50 volts and above	
18 1	12060339674 2	2020-10-08 16:46:44	2020-10-08 16:56:09	Kevin Husten	kevin.husten@bloomenergy.com	b) Current.	a) 50 volts and above	
19 1	12060339003 2	2020-10-08 16:46:01	2020-10-08 16:55:56	Bernard L. Roman	bernard.roman@bloomenergy.com	a) Voltage	a) 50 volts and above	
21 21	12060338801 2	2020-10-08 16:45:50	2020-10-08 16:55:51	David Colvin	david.colvin@bloomenergy.com	b) Current.	a) 50 volts and above	
tion 4 Question 5 QL 22 1	12060336892 2	2020-10-08 16:45:48	2020-10-08 16:55:11	James Nguyen	james.nguyen@bloomenergy.com	b) Current.	a) 50 volts and above	
23 1	12060336605 2	2020-10-08 16:46:40	2020-10-08 16:55:06	Dipesh Shrestha	dipesh.shrestha@bloomenergy.com	b) Current.	a) 50 volts and above	
25	12060334355 2	2020-10-08 16:46:07	2020-10-08 16:53:54	john Hawkes	joan.ourangigmail.com john.hawkes@bloomenergy.com	b) Current.	a) 50 volts and above a) 50 volts and above	
26 3	12060331045 2	2020-10-08 16:45:59	2020-10-08 16:53:09	Louis Hopkins	louis.hopkins@bloomenergy.com	b) Current.	a) 50 volts and above	
27 1	12060326708 2	2020-10-08 16:46:28	2020-10-08 16:51:35	Robert Urban	Robert.Urban@Bloomenergy.com	b) Current.	a) 50 volts and above	
28 1	12060322896 2	2020-10-08 16:46:12	2020-10-08 16:50:17 2020-10-08 16:50:09	Thomas Size	aaron.trimblegroioomenergy.com	b) Current.	a) 50 volts and above a) 50 volts and above	
30 7	12060317860 2	2020-10-08 16:45:56	2020-10-08 16:48:28	Jose Pagan	jose.pagan@bloomenergy.com	b) Current.	a) 50 volts and above	
31 1	12056754027 2	2020-10-07 16:28:51	2020-10-07 17:28:44	Albert Arevalo	Albert.Arevalo@Bloomenergy.com	b) Current.	a) 50 volts and above	
32 1	12056657869 2	2020-10-07 16:27:21	2020-10-07 16:53:21 2020-10-07 16:49-52	Jorge A Fernandez Chintan Shah	Jorge.Fernandez@bloomenergy.com	b) Current.	a) 50 volts and above a) 50 volts and above	
34 7	12056636074 2	2020-10-07 16:27:28	2020-10-07 16:45:47	Jose Benavides	jose.benavides@bloomenergy.com	b) Current.	a) 50 volts and above	
35 3	12056630840 2	2020-10-07 16:27:01	2020-10-07 16:44:01	.Slavko Vasilic	slavko.vasilic@bloomenergy.com	b) Current.	a) 50 volts and above	
36 1	12056624003 2	2020-10-07 16:27:11	2020-10-07 16:41:40	Mel Martinez	meLmartinez@bloomenergy.com	b) Current.	a) 50 volts and above	
37 3	12056618466	2020-10-07 16:27:02	2020-10-07 16:41:13 2020-10-07 16:39-44	wavaneeth Balakrishnan Worth Diges	navaneetn.balakrishnan@bloomenergy.com worth.diggs@bloomenergy.com	b) Current.	a) 50 volts and above a) 50 volts and above	
39 7	12056614262 2	2020-10-07 16:27:21	2020-10-07 16:38:13	Chris Curtis	chris.curtis@bloomenergy.com	b) Current.	a) 50 volts and above	
40 1	12056612833 2	2020-10-07 16:27:14	2020-10-07 16:37:46	Alex Osborne	alex.osborne@bloomenergy.com	b) Current.	a) 50 volts and above	
41 1	12056611334 2	2020-10-07 16:27:30	2020-10-07 16:37:15	carlos garlejo Repedict Ditcher	carlos.garlejo@bloomenergy.com	b) Current.	a) 50 volts and above a) 50 volts and above	
43 5	12056609021 2	2020-10-07 16:27:13	2020-10-07 16:36:32	Jairo N. Paulino	jairopaulino@bloomenergy.com	b) Current.	a) 50 volts and above	
44 3	12056608737 2	2020-10-07 16:29:56	2020-10-07 16:36:22	Elyse	elyse.mitchell@bloomenergy.com	b) Current.	a) 50 volts and above	
45 1	12056608390 2	2020-10-07 16:27:18	2020-10-07 16:36:15	Nathan Schmidt	Nathan.schmidt@bloomenergy.com or shelby:	s- b) Current.	a) 50 volts and above	
46 3	12056607700 2	2020-10-07 16:27:22	2020-10-07 16:36:01	Cody Hall	cody.hali@bloomenergy.com	b) Current.	a) 50 volts and above	

The Business Case for E-Learning & Webinars



E-learning provides more accessible and flexible training

- There's no need to schedule specific training dates or times.
- Since it can be done when and where needed, *e-learning typically requires 40–60% less training time* than traditional classroom learning. This minimizes downtime and boosts productivity.

E-learning gets results

- Quality elearning provides learner-directed, learner-controlled training in which the learner initiates training when best suited for them.
- They can progress at their own pace and revisit content as needed.
- This is a primary reason why the Research Institute of America found that *e-learning increases retention rates* 25–60%, while retention rates for face-to-face training are just 8–10%.

Webinar-based training offers a larger footprint with minimal disruption

- Live on-site training requires travel logistics for the instructor and potentially for learners.
- On-site training can often cause a disruption in the client's facility as the learners are required to gather for the class (and not be on the production floor)
- Webinar based training can engage a few learners from many facilities around the world at the same time thereby getting a larger footprint while minimizing site specific disruption.

Metrics and KPIs

- Both webinar training and e-learning provide rich metrics on performance, engagement, and training outcomes.
- By assessing pre and post training, we can see the needle move!

Business Uses for E-Learning





Safety



Compliance



Standardization



Metrics / Analytics



Process Training



CE / Certification / Accreditation

E-Learning & Hybrid Deployment





Augmented Reality for Remote Collaboration















Inspection & Assessment Capabilities

